

Received March 2004
Under Amnesty Program
SLOs Updated & Linked To Content
COWIQ Grid Prepared
Nov 2007

Maui Community College
Course Outline
PHIL 323

- 1. Alpha and Number

- 2. Course Title Professional Ethics

- Credits 3

- Date of Outline September 2004

- 3. Course Description Examines major ethical theories and principles relevant to decision-making in professional situations. Includes experiential and self reflective methodologies as well as theoretical perspectives.

- 4. Contact Hours/Type 3 hours/lecture

- 3. Prerequisites ENG 100

- Corequisites

- Recommended Preparation

Approved by _____ Date _____

5. General Course Objectives

Examines and analyzes moral issues to determine the most appropriate actions. Reviews underlying ethical theories relevant to professional ethics. Analyzes and applies ethical theories through case studies and critical analyses of contemporary ethical issues from a global perspective.

See the attached curricular grid for detailed information on how PHIL 323 focuses on the Maui Community College general education standards.

PHIL 323 fulfills three of the 13 general education course requirement in Maui Community College's Bachelor of Applied Science in Applied Business and Information Technology (ABIT).

6. Student Learning Outcomes

For assessment purposes, these are linked to #7. Recommended Course Content.

On successful completion of this course, students will be able to

- a. identify contemporary moral issues that are a part of professional life;
- b. describe and apply a variety of major ethical theories to "real life / on the job" situations involving ethical decision-making;
- c. gain access to literature of ethical theory relevant to current ethical concerns in a given profession;
- d. distinguish personal moral perspectives from professional ethics;
- e. describe multicultural perspectives that may affect ethical decision making competency;
- f. employ critical thinking skills to the analysis of ethical issues;
- g. communicate effectively with others on issues of professional ethics, utilizing appropriate forms of oral communication, as well as multimedia presentations;
- h. write papers which clearly define ethical issues and problems.

7. Recommended Course Content and Approximate Time Spent on Each Topic

Linked to # 6. Student Learning Outcomes.

0-1 week	Ice breaker/get acquainted activity Introduction to the course syllabus including a discussion of course materials, assignments, projects. (a, d)
1 -2 weeks	Review principles of critical thinking (f, h)
1-2 weeks	Moral philosophy and business (a, c, d)
2-3 weeks	An overview of metaethics (c, d, e, h)
2-3 weeks	Normative ethics (c, d, e, h)
6-8 weeks	Applied ethics and case studies (a, b, c, d, e, f, g, h)

8. Text and Materials, Reference Materials, Auxiliary Materials and Content

Appropriate text(s) and materials will be chosen at the time the course is offered from those currently available in the field. Examples include, but are not limited to

Text materials, such as
Moral Issues In Business by William Shaw and Vincent Berry

Contemporary Issues In Business Ethics by Joseph DesJardins and John McCall
Ethics for the Professions by John Rowan and Samuel Zinaich Jr.

General reference materials and videos will be available in the Reserve Room at the MCC Library.

9. Recommended Course Requirements and Evaluation

Specific course requirements are at the discretion of the instructor at the time the course is being offered. Suggested requirements might include, but are not limited to

10 –50%	Written quizzes, midterm(s) and/or a final exam covering lectures, discussions, media presentations, guest speakers, and reading assignments.
20–35%	Projects and reports
20-35%	Presentations on case studies
5–10%	Punctuality, attendance, and participation

10. Methods of Instruction

Instructional methods will vary considerably with instructors. Specific methods will be at the discretion of the instructor teaching the course and might include, but are not limited to

- a. quizzes and other tests with feedback and discussion;
- b. written work;
- c. lectures and class discussions;
- d. problem solving;
- e. electronic presentations;
- f. videos, DVDs, CD-ROMs with detailed viewing guide and discussion questions;
- g. data analysis, and other activities;
- h. field trips including field notes;
- i. guest speakers and attendance at public lectures;
- j. group activities;
- k. group presentations;
- l. games and simulations;
- m. homework assignments such as
 - reading, or watching, and writing summaries and reactions to ethical issues in the media including broadcast television, newspapers, video, magazines, journals, lectures, web-based material, and other sources;
 - reading text and reference materials and answering discussion questions;
 - researching ethical issues and problems;
- n. web-based assignments and activities;
- o. reflective journals;
- p. group and/ or individual research projects with reports or multimedia presentations;
- q. study logs and study groups;
- r. Service-Learning, community service, and/or civic engagement projects; and
- s. other contemporary learning techniques such as problem-based learning, investigative case-based learning, co-op, internships and self-paced programs.

Assessment of Intended Student Learning Outcomes Standards	
	PHILOSOPHY 323
Standard 1 - Written Communication	
Outcome 1.1 - Use writing to discover and articulate ideas.	3
Outcome 1.2 - Identify and analyze the audience and purpose for any intended communication.	2
Outcome 1.3 - Choose language, style, and organization appropriate to particular purposes and audiences.	2
Outcome 1.4 - Gather information and document sources appropriately.	2
Outcome 1.5 - Express a main idea as a thesis, hypothesis, or other appropriate statement.	1
Outcome 1.6 - Develop a main idea clearly and concisely with appropriate content.	3
Outcome 1.7 - Demonstrate a mastery of the conventions of writing, including grammar, spelling, and mechanics.	2
Outcome 1.8 - Demonstrate proficiency in revision and editing.	2
Outcome 1.9 - Develop a personal voice in written communication.	2
Standard 2 - Quantitative Reasoning	
	PHIL 323
Outcome 2.1 - Apply numeric, graphic, and symbolic skills and other forms of quantitative reasoning accurately and appropriately.	0
Outcome 2.2 - Demonstrate mastery of mathematical concepts, skills, and applications, using technology when appropriate.	1
Outcome 2.3 - Communicate clearly and concisely the methods and results of quantitative problem solving.	0
Outcome 2.4 - Formulate and test hypotheses using numerical experimentation.	1
Outcome 2.5 - Define quantitative issues and problems, gather relevant information, analyze that information, and present results.	1
Outcome 2.6 - Assess the validity of statistical conclusions.	0
Standard 3 - Information Retrieval and Technology	
	PHIL 323
Outcome 3.1 - Use print and electronic information technology ethically and responsibly.	2
Outcome 3.2 - Demonstrate knowledge of basic vocabulary, concepts, and operations of information retrieval and technology.	1
Outcome 3.3 - Recognize, identify, and define an information need.	2
Outcome 3.4 - Access and retrieve information through print and electronic media, evaluating the accuracy and authenticity of that information.	2
Outcome 3.5 - Create, manage, organize, and communicate information through electronic media.	0
Outcome 3.6 - Recognize changing technologies and make informed choices about their appropriateness and use.	2

Standard 4 - Oral Communication	
	PHIL
	323
Outcome 4.1 - Identify and analyze the audience and purpose of any intended communication.	2
Outcome 4.2 - Gather, evaluate, select, and organize information for the communication.	2
Outcome 4.3 - Use language, techniques, and strategies appropriate to the audience and occasion.	2
Outcome 4.4 - Speak clearly and confidently, using the voice, volume, tone, and articulation appropriate to the audience and occasion.	1
Outcome 4.5 - Summarize, analyze, and evaluate oral communications and ask coherent questions as needed.	2
Outcome 4.6 - Use competent oral expression to initiate and sustain discussions.	2
Standard 5 - Critical Thinking	
	PHIL
	323
Outcome 5.1 - Identify and state problems, issues, arguments, and questions contained in a body of information.	3
Outcome 5.2 - Identify and analyze assumptions and underlying points of view relating to an issue or problem.	3
Outcome 5.3 - Formulate research questions that require descriptive and explanatory analyses.	2
Outcome 5.4 - Recognize and understand multiple modes of inquiry, including investigative methods based on observation and analysis.	3
irrelevant facts, opinions, assumptions, issues, values, and biases through the use of appropriate evidence.	3
Outcome 5.6 - Apply problem-solving techniques and skills, including the rules of logic and logical sequence.	2
Outcome 5.7 - Synthesize inform from various sources, drawing appropriate conclusions.	2
Outcome 5.8 - Communicate clearly and concisely the methods and results of logical reasonong.	2
Outcome 5.9 - Reflect upon and evaluate their thought processes, value system, and world views in comparison to those of others.	2

C

C

C